

## Chapter - 1

## Puppies for sale

Let's Do it ! :—

## Exercise

(A) Answer the following questions.

1. Man had some puppies that he needed to sell.
2. Few puppies.
3. A boy come by and he wanted buy a puppy.
4. He was willing to pay thirty-nine rupees.
5. The boy wanted that particular puppy because the little puppy began hobbling and was doing his best to catch up.

(B) Answer these questions with reference to context.

1. a) The little boy is with dog.  
b) The boy is near the dog house.  
c) The little boy was noticed another little puppy in dog house.
2. a) The boy is the speaker in these liner.  
b) He is talking about the puppy.  
c) The speaker says this because he has only one leg.
3. a) Man said this to little man.  
b) The puppy is in these lines.  
c) He was not in a position to run and play his legs were not fine.  
d) He preyerred over the other dogs because other dogs were fit and strong and they are normal.

(C) Complete these sentences.

1. Buy the puppy.
2. Is thirty nine rupees.
3. Danced with delight.
4. Be able to run and play.
5. Someone like me to look after him.

(D) Think and answer.

1. If I was a little boy in the story I would buy the puppy who was in the dog house because I would like to help him for walking and jumping.

2. If the boy had not taken the puppy the man would have keep the puppy as before.
3. Yes' the man touched by the little boy's gesture because in such a younge he cared alto of puppy.

### Vocabulary

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1. selfish
2. miserly
3. opologise
4. peryorms
5. moan
6. stare.

### Grammar

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(A) Circle the collective nouns in these sentences.

1. A little of puppies.
2. Packs of wolves.
3. A long flight of stairs.
4. An orchard of apple trees.
5. Collection of stamps.

(B) Unscramble the letters

1. string
2. caravon
3. murder
4. stack
5. bale
6. clutch
7. troupe
8. scalar

### Writing Skills

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1. This is the picture of a railway station.
2. A women is coming out from the train.
3. A coolie is carrying some luggage.
4. A train is standing on the platform.
5. A swepper is cleaning the platform.
6. There is a dustbin in the corner of the platform.
7. There is a bench on the platforms for sitting the passengers.

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### Answer Key

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Class - 4

Chapter - 2

## The Letter

Let's Do it ! :—

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Email

1. Email is some thing you write on computer.

Letter

letters is something you write on paper.

2. Email is faster and more efficient
3. Email send by the computer
4. Email need only computer to send it

letter is slow than email it takes too much time for reaching. letter send by the post. letter need lost of things to post like stamp envelope etc.

### Exercise

(A) Answer the following questions.

1. Margaret G Rhodes is writing a letter to.
2. Soft paper that we use for drying wet ink after we have written something on paper.
3. The poet pat the stamp on the envelope and to the post box.
4. The poet dropped the letter in the post box.

(C) Tick (✓) the correct options.

1. d) she wants to keep the letter neat.
2. c) ten
3. a) dearest mummy
4. a) post box

### Vocabulary

#### Rhyming words

Post-most

Sheet-neat

Ink-pink

Pen-ten

On-gone

#### New words

host

meet

blink

men

dawn

### Grammar

1. Although he got up in the time yet he was late for office.
2. Although the car had a puncture yet we reached in time.
3. Although the children went to the zoo yet they could not see many animals.
4. Although it is raining heavily yet the boys are in the park.
5. Although she is very young yet she knows how to post a letter.

(B) Fill in the blanks using although and yet.

1. Although, yet
2. Yet

3. Although

4. Although

(C) Complete these sentences.

1. Yet the boy able to carry it.

2. Although the hight of pool is 9 feet...

3. Yet he did not loose hope.

4. Although he was sick.

5. Yet I have cleared it.

6. Although the car had puncture.

Let's Do it ! :—

Exercise

(A) Answer the following questions.

1. No, I don't think that vimal always rode his bicycle with his head down. I can tell because that day he was very upset.

2. Mohan chase to asked vimal for the answer to question 11 because he knew that vimal was an intelligent child.

3. No, the old man did not tell vimal who he was.

4. No, it was not the first time the special english exam was held. we can tell because the teacher used the words 'every years'.

5. Vimal could not proof himself innocent if he had not noticed the pen in the man's pocket.

(B) There is one mistake in each of these sentences underline the mistakes and write the correct to show that vimal had not cheated in exam.

1. a pen

2. a pencil

3. a pencil

4. had completed

5. was not

(C) Think and answer.

1. Yes, vimal should have said this because that would have made sure that the person at fault was punished and no one else.
2. Vimal said that note was written with a pen and I always use a pencil this incident teaches us that without knowing the truth we should not reach any decision.
3. He gave the exam copy to vimal and told to complete the exam he apologized through his action.

## Grammar

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(A) Join these sentences using as.....as.

1. The bedroom is as cool as living room.
2. Amritsar is as cold as srinagar in winter.
3. Rahul is not as good as his sister at maths.
4. These fruits are not as very fresh as the fruits we bought last week.
5. The streetlights are as bright as the sunlight.

(B) Complete each sentence meaningfully.

1. as silent as the dead.
2. as white as snow.
3. as fast as calculator.
4. as big as apple.
5. as sharp as egale's eyes.

## Writing Skills

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I was then a student of class three one day I was left at home with my grandfather it was in the afternoon my grandmother was taking a nap. I was a very restless on I went to market with my grandfather there I saw a old lady on the road she was trying to cross the road but could not cross the road due to traffic I went go help her for crossing the road I think this was the best incident of my life.

## Activity time

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What your school do to prevent cheating

1. Switch up seating on test day
2. Use multiple assessment style
3. Manage access to personal devices

What I cad do to prevent cheating

1. Use question pool
2. Randomize questions
3. Parposefully select assessment methods.

## Chapter - 4

## The Brook

**Let's Do it !** :—

It was a beautiful morning. I looked out of the window a wonderful scenery was in front of my eyes there was clean wind blowing everywhere this natural scene was making me very relaxed. I love the hustle and bustle of the birds.

**Exercise**

(A) Answer the following questions.

1. Yes, I think the poet will be able to do what she wants to do because she likes to imagine things and tell herself stories.
2. The word 'merry brook' has been used by the poet to describe the brook because the word 'merry brook' happy and cheerful small stream.
3. The poet will find go rippling on its way it sings such a happy song.

(B) Answer in one or two words.

1. The brook sings a happy song.
2. It sings to speaker.
3. Summer

(C) Think and answer.

1. The poet likes to watch the merry brook.
2. The brook tells the poet tales of many things.
3. The poet wishes to had a poet and go deep into the brook.

(D) Read the line and answer the question.

1. 'It' is the mentioned to the brook.
2. It is going deep into river.
3. It is going there to join the river deep and slow.
4. It would tell her tales of many thing.
5. Yes the poet wants to know something about it because she doesn't know from where the hills coming and where it.

**Vocabulary**

1. aes - sea    2. kael - lake    3. rvrie - river    4. ocnae - ocean    5. donp - pond
6. conla - conal

## Grammar

(A) Write D if the sentence is in direct speech and I if the sentence is in indirect speech.

1. D 2. D 3. I 4. D 5. I 6. D 7. D 8. I

(B) Match the sentences in direct speech to their correct pairs in indirect speech.

1. (d) 2. (h) 3. (a) 4. (g) 5. (b) 6. (e) 7. (f) 8. (c)

## Writing Skills

1. For adult a rainy day means stay inside the home.
2. A rainy day is after accounced as a holiday for children.
3. Kids love to do something fan on a rainy day.
4. It will be exciting for them to play with a paper boat.
5. With the pools of rainwater and drains flowing it is an ideal time to float a paperboat.
6. As the paper boat float fast kids will follow them.
7. We went to a river by the paper boat.
8. We see lots of fishs in the river and many aquatic animals.
9. We had lots of fun.
10. In our way we saw many beautiful things.

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## Answer Key

Class - 4

Chapter - 5

## The shoemaker and the Elves

**Let's Do it !** :—

### Exercise

(A) Answer the following questions.

1. The shoemaker's wife told him at night that he was a good shoemaker and the people was happy with the shoes they bought form him.
2. A pair of shoes was on the table when they came the next morning.
3. The moral of this story is "be thankful and grateful in lfy" this story also teaches us to work hard to make things better and must be thankful for all the help we receive form others.

(B) a) Customer said these words to shomeaker

b) Pair of shoes was a 'Perfect fit'.

- c) He paid four silver coins for them the shoemaker went to buy more leather for another two pair of shoes and buy what they needed with the money.
2. a) Shoemaker said this to his wife.
- b) The shoemaker and his wife hid behind a closet in the workshop to see who was helping them.
- c) The shoemaker and his wife hid behind a closet in the workshop to see who was helping them.
- d) The speaker showed his gratitude by making shoes for them.
- (C) Do it yourself.
- (D) The character of shoemaker I liked the most because the shoemaker has a kind heart but little money in his pocket he was very thankful by elves's help and wanted to do something for them to show his gratitude.
- (E) Yes the elves behaved well because the littke elves became happy with the gift given by the shoemaker and his wife they had already rewarded the shoemaker for his hard work and he had become quite rich.

## Vocabulary

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1. Disag + ree = Disagree
2. Disaap + ointed = Disappointed
3. Disco + vered = Discovered
4. Disbeli + eve = Disbelieve
5. Disab + led = Disabled

## Grammar

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- (A) Circle the words that begin with a vowel sound.  
Umbrella, Egg, Eucalyptus, Apple, Igloo, Act, Eagle, Unicorn
- (B) Fill in the blanks with a, an, or the.
1. an   2. the   3. a   4. the   5. the   6. a   7. an   8. the, a
- (B) Fill in the blanks with suitable articles.
- a, the, a, an, the, a, the, the, the, a, the

## Writing Skills

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last sunday we went for a picnic.  
I went with my parents.

We went to amusement park.

We went there by our car.

We took our food items, water bottles carpet there.

We had lost of fun there. Played lots of game.

Chapter - 6

From a Railway Carriage

Let's Do it ! :—

Yes I like travelling in a train and when a person is sitting in a moving train the object close to the train appears to move very fast.

Exercise

(A) Answer the following questions.

1. The poet noticed the beauty of the area bridges, ditches, houses, meadows the horses and cattle from the window of a railway carriage.
2. It means that the speed of the train seems as the soldiers attacking their enemy in a battle field.
3. It is a scene seen from a spending railway carriage. A passenger can see various stations passing by on the way as the carriage speeds through the stations, they appear to be painted pictures.
4. The poet describes the child by a train who clammers and scrambles all by himself and gathering brambles.
5. Poet says about a 'tramp' stands and gazer.

(B) Read the lines and answer the questions.

1. a) Name of the poem is 'From a Railway Carriage' poet of the poem is "Robert Louis Stevens on"  
b) The cart is described as 'Lumping along' because the cart is loaded with men and load which makes the cart move slowly.
2. a) The poet means to say in these lines that here is a hill and there a river all these objects appeared and then disappeared so quickly that poet looked them for very brief time and they can never be seen again.

(C) Think and answers.

1. Plain and rain  
eye and by  
scrambles and brambles  
gazes and daisies
2. Last year I had the pleasure of embarking on the most memorable trip of my life it was a trip from patiala to shimla which is a distance of around 160 miles by car it was my first journey. It was one my favourite trip.
3. The images that we can constract in mind on reading this poem are charging along like troops in battle meadows the horses and cattle all of the sights of the hill and the plain.

(D) Find me in the poem.

1. whistle
2. bridge
3. cart
4. hill
5. rain

### **Vocabulary**

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Rhyming words

1. Battle - cattle
2. Road - load
3. Plain - rain
4. Ditches - witches
5. Sight - bright
6. Wink - blink

### **Grammar**

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(A) 1. in 2. at 3. on 4. over 5. under 6. on 7. between 8. among  
9. below

(B) Combine the sentences using 'but' or 'or'.

1. Will you play with me or will you sit and watch the game.
2. She wanted to join us but she missed the bus.
3. Keep it aside or I'll get angry.
4. Hurry up! or you will miss the bus.
5. We played well but we lost the match.
6. Jay is tall but mita is short.

### **Writing Skills**

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This picture is from inside the train last weekend I went on a train ride with my family it was a great experince just from the first look at the station I knew this was going to be a very thrilling and adventurous journey the station itself had many stories to tell there were so many people, families, office goers, masons, laborers, vendors, the fruit hawkers and fool sellers.

## Chapter - 7

## The crown of leaves

Let's Do it ! :-

1. Rock - ball
2. Feather - shuttle
3. Hole - net
4. tube well - tire - tube
5. Skiup - look up
6. Slipped - put on
7. Hockey sticks - tales

## Exercise

## (A) Answer the following questions.

1. The time bonds took the children of the class 'Greece' where were the first olympic game held in the year 774.
2. The crowd of people wearing funny knee - lenght white dresses tied on on shoulder the crowd was excited and chattering with each other.
3. The games were being held in the grounds of the temple.
4. Only men were allowed to take part in the games women were not.
5. On one side of the track, there was a big gong. A man struck the gong with a road boom! the racers begin the race.
6. The children found the racers smart because they were barefoot and wearing only a pair of shorts because the wind will not fill their clothes and drag them back when they run.
7. The children were surprised to see the reward for the winner because he only got a crown of leaves and not medal.
8. A crow of olives leaves was betten then a medal because crowing anyone with olive leaves was a matter of great honour in the Greece of the olden days.

## (B) Tick the right options.

1. First
2. Greece
3. Stone
4. Nothing
5. Cook
6. Light up

## (C) Think and answer.

(a) 1. Raghav said these words.

2. Raghav said to the miss basu.

3. Koriobus won the race in the olympic.

(b) 1. Another man said these words.

2. Koriobus was only a cook.

3. It did not matter because what was important was how fast he run.

- (c) 1. Miss basu said these words.  
2. They said because crowning anyone with olive leaves was a matter of great honour in Greece of the olden days.  
3. 'Crown of olive leaves' was more valuable than 'a medal'.  
2. Do it yourself.

### **Vocabulary**

- (a) VI (b) IV (c) V (d) I (e) II (f) III

### **Grammar**

(A) Use the correct articles a, an or the to complete the sentences.

1. The 2. a 3. the 4. the 5. a 6. a 7. the 8. a, a, an.

(B) Circle the correct words to complete the paragraph.

a, the, the, a, a, the, an, the, one day.

### **Writing Skills**

Colored the ring yourself.

The five coloured rings represent the five inhabited continents of the world these are Africa the Americas, Asia, Europe and Oceania, The rings symbolise the union of the five continents that participation of the athletes at these games and express the activity of the Olympic movement.

### **Let's Do it! :—**

#### **Exercise**

(A) Answer the following questions.

1. The little kite was afraid that he would fall if he tried to fly.
2. The big kite encouraged the little kite to fly by telling him that he could only learn to fly if he tried.
3. He could only learn to fly if he tried.
4. The little kite was afraid that he would fall if he tried to fly this sight made the little kite tremble.
5. The big kite saw from the sky the little one rising steadily.

(B) Write 'T' for true and 'F' for false.

1. (F) 2. (T) 3. (T) 4. (F) 5. (T)

(C) Reference to the context.

1. a) The little kite was thrilled with pride because he sailed with the big kite side by side.  
b) The big kite helped him to fly by encouraging the little kite.  
c) The little kite learnt from the big kite to fly high.
2. a) The little kite is talking about that he could not fly high.  
b) The other are kites.  
c) The little kite is who is talking that he can never fly like other kite.

(C) Think and answer.

1. As a bird flying high in the sky, there are several things I might see when I look down like landscape I would see the earth's surface from an aerial perspective, depending on my location, I might see mountains, hills, valleys, rivers, lakes, forests or deserts.
2. The poet conveys the message through this poem is being brave and trying new things even when you are scared.

### **Vocabulary**

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Write the correct words from the brackets to complete the comparisons in the blanks below.

1. mule 2. bat 3. lightning 4. rock 5. desert 6. peacock.

### **Grammar**

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(A) Write these nouns in the correct boxes.

Countable

pencil

paper

pillow

spoon

clock

Uncountable

tea

honey

salt

gold

petrol

### **Writing Skills**

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1. Surprises are always pleasant and in fact the surprises are made to make the people feel amazed.
2. In my case it was the same I was given a surprise on my birthday.

3. On my birth day I woke up early as it was my birthday and I was very excited nobody wished me even in school my close friends seemed to have forgotten my birthday.
4. I was very upset and thought nobody loves me after reaching the home I found there was a cake on my table with lots of gifts and balloons.
5. I was surprised and feel like heaven this was the best feeling ever.
6. Everyone were singing a birthday song for me.
7. We had lots of fun on my birthday.
8. We played many games and enjoyed the party.

Answer Key

Class - 4

Chapter - 9

Brother and Sister

Let's Do it ! :—

1. (5) 2. (3) 3. (1) 4. (4) 5. (3)

Exercise

(A) Answer the following questions.

1. The girl was angry with her brother because he had made a face and called her a 'big baby' when she took the last chocolate from under his nose.
2. The bull was on a hill far away, behind the swing.
3. James screamed as loudly as he could when he saw the charging ball.
4. He pulled off the sweater to save his sister from ball.
5. The bull ripped the sweater into a hundred shreds.

(B) Tick the correct sentence.

1. The swing was home made.
2. The swing was under a mango tree.
3. She was wearing a red sweater.
4. The ball charged across the field towards her.
5. James was feeding the chickens.

(C) Read the line and answer the questions.

1. The girl is the speaker.
2. 'He' is James speaker's brother.
3. He had been mean to her by making a face and called her a 'big baby'

4. The speaker thinks he had been mean to her because she took the last chocolate from under his nose.
5. I think the speaker is angry because.
  - a) she think how could he have been so mean.
  - b) she though he does not like her.

(D) Think and answer.

1. The author felt when the bull charged towards her that the bull will attack to his siste by this sister could injured.
2. The boy james was a very carefull and loving boy.
  - a) When he saw the bull charging across the field.
  - b) James screamed as loudly as he could.
  - c) He ran across the play ground.
  - d) He jumped over the fence and dashed towards his sister.
  - e) He ran faster then he had ever run in his life
3. In the end of the story the author tells that james hurried his frightened sister away to say dy.
4. Yes I think the name of the story is suitable because the story shows us the love and care of brother and sister even when they angry with each other. If I had to give it a new name it would be "The bond of brother and sister".

## Vocabulary

Rearrange the letters to get the words.

1. Forget
2. pulled
3. strong
4. behind
5. sharp

## Grammar

- (B)
1. She quickly realized that she was not telling the truth.
  2. A kindly woman helped him find his way have.
  3. She said sadly He is gone away for six months.
  4. She speaks softly
  5. Do not to that she shouted angrily.

(C) Underline the adverbs in these sentences write weather they show how where or when an action is talking place.

- |            |                  |                    |
|------------|------------------|--------------------|
| 1. Merrily | 3. Angrily       | 5. Finish          |
| 2. Took    | 4. Calm and went | 6. Best friend now |

Starting, the day, 6 o' clock, hens, are, other, chocolate, because, called, breakfast, charging, loudly.

Chapter - 10

## My Frog Recycle all his trash

### Let's Do it! :—

1. Frogs use their eye balls to help them eat.
2. Frogs have no tail except as larve and most have long hind legs.
3. Certain species of frogs can freeze naerly solid in the winter and emerge unscothed in the spring.

### Exercise

#### (A) Answer the following questions.

1. The frog recycles because he cares for the environment.
2. The frog's moto is reduce, reuse, recycle.
3. The frog is helping the environment, endangred species and opposes climate change. The poet call it strange because it litter's around.
4. The poet is giving message to keep our planet clean. He thinks it's only natural, He is proud of being green.
5. The frog helps the endangered species and opposes climate changes because he recycles all his trash and he eats organic good.

#### (B) Tick the correct options.

1. Organic food    2. solar powered car    3. it symbolizes 'eco-friendliness    4. food

#### (C) Answer the question about the frog.

1. He eats organic food.
2. Yes he recycles his trash.
3. Him moto is reduce, reuse and recycle.
4. He helps endangered species and opposes climate change.
5. Yes he does his very best to keep out planed clean.

#### (D) Write the summery of the poem.

This poem is written by kenn nesbitt the poet of this poem gives a strong message to take care of our planet he has choosen frog and explaine us how the frog takes

care of the environment the frog recycles all his trash and he eats organic food. He cares for the environment.

### **Vocabulary**

Write two rhyming words for each words from the poem.

1. Trash - Spash, thrash
2. Smog - Frog, slog
3. Kind - Mind, find
4. Food - Good, wood
5. Solar - Roller, bowler
6. Best - Rest, west

### **Grammar**

(A) Complete the sentences by choosing the correct preposition from the brackets.

1. Under
2. Into
3. Across
4. Through
5. Among
6. Over

(B) Complete the sentences with and, or, but and so.

1. but
2. and
3. and
4. so
5. but
6. or

(C) Complete the sentences with because, as, if unless yet and though.

1. because
2. as
3. yet
4. get
5. because
6. get
7. through

### **Writing Skills**

#### EDUCATION

education is the most important for everyone

with out education

there is nothing to do

with a good education

we can do everything

#### **Let's Do it ! :—**

As technology continues to evolve in the 21st century home robots are getting more accessible and affordable they are designed to automate repetitive tasks, perform a range of tasks from cleaning and maintenance to security and surveillance entertainment

and companionship, healthcare and personal care.

### Exercise

(A) Answer the following questions.

1. The children were grumbling because we could not watch the cartoons on the wimscreen and the digi food cupboard will not opne for a shack.
2. Homi told Ravi to switvh on world and answer the quiz on pyramids in egypt.
3. When seema punched the button on the abacus screen suns started appearing with pings.
4. Ravi said this Homi said you have to answer the quize on pyramids in egypt' this made the speaker say this.
5. Pyramids were filled with gems food and clothes because the egyptians believed that their king will return to life many years.
6. Ravi decided he will also coat his kite strings with gamand sugar at the kite flying contest.

(B) Write 'T' for true and 'F' for false for the following.

1. (F)
2. (T)
3. (F)
4. (T)
5. (F)
6. (F)
7. (T)
8. (F)

(C) Think and answer.

1. Yes it was necessary for Homi to make sure that the children did their homework at a special time because completing homework on time teaches students time management and prioritizaation.
2. a) Ravi said this to seema.  
b) Homi is like the police because Homi is like the police whistle.
3. a) Homi said this - Ravi and Seema was the name of children.  
b) Children had to take their seats to do home work.
4. a) Ravi said this to homi.  
b) Rubbing a gum mixed with sugar on the string when the sugar dries, it will give sharp edge to the kite string.

### Vocabulary

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1. Seashell
2. Anthill
3. Sunylower
4. Shoelace
5. Spaceship
6. Fisherman
7. Rain coat

### Grammar

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(A) Replace the colored nouns with correct personal pronouns she, them, they, she, them, she, they, it's

(B) Choose the correct reflexive pronouns to complete the sentences.

1. themselves 2. itself 3. myself 4. herself 5. yourself 6. ourself

### Writing Skills

Action we do now	Action the robot would do in the future
1. Switch on lights when it is dark outside	Robot would switch on the light when night falls.
2. Cook the food for everyone	Robot would cook the food for everyone.
3. Water to the plants	Robot would water to the plants.
4. Do the home work	Robot would do the home work.

### Answer Key

Class - 4

### Chapter - 12

## The Kitten at play

### Let's Do it! :—

Yes kittens make wonderful pets and companions they are adorable, sweet, playful and provide numerous benefits to their owners. It is a great experience to have a kitten as a pet my kitten is extremely fond of playing while at the same time it is also quite well behaved.

### Facts

1. Kitten are like sponges
2. Kittens are born with blue eyes
3. They have superior senses
4. Kittens see differently than humans.

### Exercise

(A) Answer the following questions.

1. The cat is sitting on a wall.
2. The cats wants to play with the falling leaves.
3. Crouches, stretches, paws and darts.
4. Yes it has in her power again the kitten lets prey go because she knows that she can catch it again.

5. No, I think anybody other than the poet is watching the cat's action because at this time nobody was there.

(B) Tick the incorrect sentence and the correct sentences in your notebook.

1. The cat is on wall
3. The cat is playing with the leaves
5. She plays with three or four leaves at a time.
6. Poet is watching the cat.

(C) Reference to context.

1. a) Leaves are falling from the tree.  
b) The autumn season.
2. a) The cat is leaping.  
b) The kitten bends, stretches and makes a sudden movement like the tiger.  
c) The prey is leaves falling from the tree.
3. a) Cat is the conjurer in the poem.  
b) The cat is as quick as an Indian conjuror in performing or showing skills  
c) The Indian conjuror is 'he'.

(D) Think and answer.

1. The poet is talking about the autumn season in the poem because in this season leaves fall off from the tree.
2. The kitten was playing with the leaves that was falling near the wall in the splendid morning these leaves tumble from the old tree the little kitten twist down, extend and then runs with a tiger like jump.

## Vocabulary

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In each row, tick the word that does not rhyme with the word in capitals.

1. rich
2. fun
3. star
4. kitten
5. seed

## Grammar

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(A) 1. under   2. over   3. in   4. along   5. between   6. across   7. beside  
8. through

(B) 1. at   2. from   3. under   4. to fetch   5. along   6. stood outside   7. across  
8. behind

## Writing Skills

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1. It was a bright morning.

2. I was sitting on the wall.
3. It was autumn season.
4. I was seeing the leaves falling from the tree.
5. I was playing with the leaves.
6. There was no wind at that day and it was a frosty morning.
7. I started to crouches, stretches, paws and darts.
8. I started with a tiger leap.
9. I prayed to fall more teaves from the tree.
10. I was looking like an intian conjurer.

**Let's Do it !** :—

Exercise

(A) Answer the following questions.

1. Ah Ming turned and looked down in to the bright clear water of the pool and suddenly saw that he was simply enormous.
2. Ah Ming mother felt about him that no one will ever be frightened of him and he will never be able to fight battles or look impressive in a procession.
3. Ah Ming decided to go down to the village for making friend with everyone.
4. The village council decided to adopt Ah-Ming as their special dragon.
5. The little boy reacted surprise to the dragon.

(B) Tick the correct options.

1. (c)    2. (a)    3. (d)

(C) Think and answer.

1. This tells us that mother was very careful for him. She wanted that her son became a big dragon because no one will frightened of him and he will never be able to fight battles of look impressive in a procession.
2. Ah-Ming was different from the other dragons because he wanted to make friend he wanted to play with children the climbed on his back all these evidence from the story to prove that Ah-Ming was different from the other dragons.

## Grammar

(A) Underline the adverbs in the following sentences also identify their type.

1. badly
2. leave
3. really
4. go out
5. loudly
6. fainted
7. fully loaded
8. completely.

(B) Put adverbs in the correct place.

1. Sourav practiced hard to get into the finals.
2. We will go to the theatre to watch a play tommorrow.
3. Maya opened the door and went out.
4. Manish has been never go to london.
5. We have another upstairs bedroom.

## Writing Skills

Date - xx/yy/zz

What an exciting day I had today it was a very beautiful morning. I was so boared in the morning. I did not do anything I saw this large dragon walking into the village he was breathing fire and shocked to see the larg dragon when he down to the village he expected everyone to come running to meet him but there was the most terrible confusion everyone rain doors were slammed and bolted window closed oh dear oh dear whatever is the matter of all village were affraid to see the dragon because Ah-Ming turned out to be such a big dragon when Ah-Ming turned out to be such a friendly dragon he became a friend of everyone.

Answer Key

Class - 4

Chapter - 14

## The Land of Nod

**Let's Do it!** :— Do it yourself.

Exercise

(A) Answer the following questions.

1. The poet stays at the home during the day.
2. The poet cad go to the Land of nod only at night when he is asleep.
3. He sees various places like streams and rivers and many frightening sights and hears other strange think like come curious music.

4. He says about the thing he sees hears and eats there that dreams take one to strange and wonderful places that cannot be visited in reality.

(B) Answer 'Yes' or 'No'.

1. No 2. Yes 3. No 4. Yes 5. Yes 6. No

(C) Think and answer.

1. The poet can not take a companion when he goes to the Land of Nod because he visits the place in his dreams.
2. We can not go back there during the day because he go to there in his dreams.
3. He could have seen various places like streams and rivers and many frightening sights and hears other strange things like some curious music.

(D) Reference to context.

1. The poet is the speaker.
  2. He has to go Land of Nod.
  3. He has to go there all by himself because can go there only when he is asleep.
  4. He goes there only at night.
  5. The poet stays there there till morning.
  6. Yes he likes to go there.
1. Because he expresses a desire to go back and tries to find his way back durning the day.
  2. This desire to go back implies that he enjoys being in the land of Nod.

## Vocabulary

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(A) Find words from the poem that mean.

1. Morning 2. Dream 3. Sighseen 4. Alone 5. Out of the way

## Grammar

---

(A) Fill in the blanks with suitable personal pronouns.

1. she 2. me 3. it 4. it 5. us 6. it

(B) 1. her 2. their 3. mine 4. our 5. her 6. mine

## Writing Skills

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A girl is sleeping and watching dream in her dream she is in a beautiful gardan there is lots of beautiful flowers arround her A butterfly is flying infort of her eyes she hold some beautiful floweres in her hand.

## Assessment - 1

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(A) Match the phrasal verbs with their meanings.

1. (d) 2. (e) 3. (b) 4. (a) 5. (c)

(B) 1. her 2. I 3. they 4. we 5. them

(C) 1. occasion 2. gaurd 3. enormous 4. deceive 5. sincerely

(D) 1. and, in 2. to 3. in 4. so

(E) The school took us to a resort that had swings and greenery we went there by bus with all our friends upon reaching the location they gave us not tomato soup as winters were going on after that we roamed around the resort that was filled with greenery.

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## Assessment - 2

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(A) 1. the 2. an 3. the 4. the 5. a 6. the, a 7. a 8. a 9. an

(B) Match the phrasal verb to their meanings.

1. (g) 2. (a) 3. (f) 4. (c) 5. (b) 6. (d) 7. (e)

(C) 1. so 2. anywhere 3. with 4. always 5. early 6. anywhere

(D) 1. Give the meaning of these words as used in the passage.

- a) unforgiving – highly
- b) fritters – cuisinc
- c) treasured – valuables

2. Answer the questions.

- a) The author's favourite activity in july afternoon was studing indoor and had a lot to eat.
- b) We went to bed early during the rain evenings.
- c) The small book fair was the special attraction for the author in the fair held for Rath Yatra.

(E) Circle the idioms/phrases in there sentences.

- 1. back to drawing board
- 2. Goes an extra mile.
- 3. In a nutshell.
- 4. Rock the boat.
- 5. Has never been sold before.

## Assessment - 3

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(A) Complete the sentences with the correct preposition.

1. the    2. in    3. in    4. on    5. in    6. in    7. at    8. for

(B) Friend's.

(C) 1. Better late than never.

5. It's not rocket science.

2. Call it a day.

6. A blessing in disguise.

3. A time a dozen.

7. Go out of hand.

4. Easy does it.

8. Make a long story short.

(D) My best friend's name is Ansh he looks like very innocent he always believes in god and always says god help those who help others my friend study with me in class forth my friend thinks that do good for others and be with friend always.

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## Project - 1

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2. a) Conserve energy - at time, at work, everywhere  
b) Corpool use public transportation, bike or walk whenever possible.  
c) Follow gasoline refueling instructions for efficient vapor recovery, being careful not to spill fuel.  
d) Keep car boat and other engines properly tuned.  
e) Be sure four tires are properly inflated.
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## Project - 2

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Write a short note on 'The Perfect Park'

Perfect park is the place where we can relax and rejoice we can enjoy and be stress free park may consist of grassy areas, many parks have fields for playing sports such as base ball and football it's a place of amusement especially for children and people can also go to walk run play or sit.

### Rules

1. Don't pluck the flowers.
2. Overnight stay is prohibited in any park area.
3. Glass beverage containers are prohibited.
4. Dogs must be leashed and under control by the owner at all time.